

**School and Class Information****School's Name:****School's Code:****Grade:** 5th Year of Primary Education 6th Year of Primary Education**Section:****Surveyor code:****Date:****Identification****Question 1. Instructions:**

Please write legibly and used printed letters. Please fill each space with a single character (either a letter or a number).

- Answer each question at ease. This is NOT AN EXAM and there are not correct or incorrect answers.
- Please read each question carefully and use a blue or a black pen.

**Main courses you teach:****Grade(s)** Mark all that correspond

(1) 1st (2) 2nd (3) 3rd (4) 4th (5) 5th (6) 6th

Other course:

I don't teach another course

**Grade(s)**

Mark all that correspond (1) 1st (2) 2nd (3) 3rd (4) 4th (5) 5th (6) 6th

**Birth Date:**

Are you a man or a woman? Hombre Mujer

**What was the first language you learned to speak?**

Mark with an (X) ONLY ONE option.

Spanish (1)

Quechua (2)

Aymara (3)

Other (4)

If you marked Other, indicate which was your first language:

#### Question 1a

Will you give us your cell phone number and email so that we can share the results of this survey in the future?

a. Cell

b. Email

### **About your perceptions**

#### Question 2

Think about ALL Peruvian adults between the ages of 25 AND 55 YEARS OLD. Don't just think about people you know, but about all people who live in Peru ...

How much money do you think adults who have finished the following levels of education earn per month? Complete ALL.

| Those who have completed...           | Men | Women |
|---------------------------------------|-----|-------|
| Have not completed secondary school   | S/. | S/.   |
| Have completed secondary school       | S/. | S/.   |
| Have not completed a technical degree | S/. | S/.   |
| Have not completed a college degree   | S/. | S/.   |

## Question 3

Now, how much do you think the students in THIS CLASSROOM will earn every month if they finish the following levels of education?

Complete ALL.

| Those who have completed...           | Men | Women |
|---------------------------------------|-----|-------|
| Have not completed secondary school   | S/. | S/.   |
| Have completed secondary school       | S/. | S/.   |
| Have not completed a technical degree | S/. | S/.   |
| Have not completed a college degree   | S/. | S/.   |

## Question 4

Think about ALL Peruvian adults between the ages of 25 AND 55 YEARS OLD who have completed a UNIVERSITY degree. Don't just think about people you know, but about all people who live in Peru ...

How much money do you think a COLLEGE GRADUATE earns every month after completing the following degrees...

| Degree  | Men | Women |
|---|-----|-------|
| Education (ex. Primary education, secondary education)  | S/. | S/.   |
| Arts, Humanities, and Social Sciences (ex. Philosophy, Literature, Sociology, Design, Graphic Design, Arts, Psychology, Communication Sciences, Gastronomy and Culinary Arts, Interpretation) | S/. | S/.   |
| Civil Rights and Political Science (ex. civil rights and political science)   | S/. | S/.   |
| Business and services (ex. Economics, Administration, Accounting, Engineering, Administration, International Trade, Secretary)  | S/. | S/.   |
| Ciencia y Tecnología (ex. Civil engineering, Chemistry, Biology, Systems Engineering, Informatics, Geology, Construction, Zoology, Automotive mechanic)                                       | S/. | S/.   |
| Salud (ex. Medicine, nursing, orthodontics, pharmacy technician, dental assistant)  | S/. | S/.   |

## Question 5

Think about ALL Peruvian adults between the ages of 25 AND 55 YEARS OLD that have completed a TECHNICAL degree. Don't just think about people you know, but about all people who live in Peru ...

How much money do you think a TECHNICAL SCHOOL GRADUATE earns every month after completing the following degrees...

| Degree  | Men | Women |
|---|-----|-------|
| Education (ex. Primary education, secondary education)  | S/. | S/.   |
| Arts, Humanities, and Social Sciences (ex. Philosophy, Literature, Sociology, Design, Graphic Design, Arts, Psychology, Communication Sciences, Gastronomy and Culinary Arts, Interpretation) | S/. | S/.   |
| Civil Rights and Political Science (ex. civil rights and political science)   | S/. | S/.   |
| Business and services (ex. Economics, Administration, Accounting, Engineering, Administration, International Trade, Secretary)  | S/. | S/.   |
| Ciencia y Tecnología (ex. Civil engineering, Chemistry, Biology, Systems Engineering, Informatics, Geology, Construction, Zoology, Automotive mechanic)                                       | S/. | S/.   |
| Salud (ex. Medicine, nursing, orthodontics, pharmacy technician, dental assistant)  | S/. | S/.   |

#### Question 6

Respond with numbers between 1 and 100.

What percent of students in THIS CLASSROOM help out at home for more than 20 hours per week? \_\_\_\_%

What percent of students in THIS CLASSROOM work for money? \_\_\_\_%

What percent of students in THIS CLASSROOM study outside of school? \_\_\_\_%

### **Students' ability and academic achievement**

#### Question 7

What percent of students in THIS CLASSROOM put in effort at the following levels?

Respond with numbers between 1 and 100, without decimals. Remember that each column should add up to 100.

| Level of effort      | Girls | Boys |
|----------------------|-------|------|
| Almost none          | %     | %    |
| A little             | %     | %    |
| The necessary amount | %     | %    |
| A lot                | %     | %    |
| Suma                 | 100%  | 100% |

ABILITY in a course is the ease with which a student gets good grades in that course. ABILITY depends on natural talent, as well as on effort, so it can change with effort and practice. Example: If a student finds Communication fun or easy, and if they get good grades without putting much effort in, they have ABILITY for Communication.

### Question 8

What percentages of students in THIS CLASS have the given academic achievement levels in the following subjects?

Respond using numbers from 0 to 100, without decimals. Remember that the number in each column should add up to 100.

|           | All  | Mathematics | Natural Sciences | Language | History and Social Sciences |
|-----------|------|-------------|------------------|----------|-----------------------------|
| Very low  |      |             |                  |          |                             |
| Low       |      |             |                  |          |                             |
| Average   |      |             |                  |          |                             |
| High      |      |             |                  |          |                             |
| Very high |      |             |                  |          |                             |
| Total     | 100% | 100%        | 100%             | 100%     | 100%                        |

### Question 9

Considering the level of ABILITY that students in THIS CLASS have, if they were to put in a lot of effort, what is the probability that they would be able to improve their academic achievement?

Choose only ONE option.

| Impossible                    |    | Unlikely |     |     | Possible |     |     | Very Possible |     |     | Definitely |
|-------------------------------|----|----------|-----|-----|----------|-----|-----|---------------|-----|-----|------------|
| Average of all subjects       | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Mathematics and Sciences      | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Languages and Social Sciences | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |

### Question 10

What percentage of students in THIS CLASS do you think will achieve the following levels of education?

Respond using numbers from 0 to 100, without decimals. Remember that the number in each column should add up to 100.

|                                 | Girls | Boys |
|---------------------------------|-------|------|
| Won't complete secondary school | %     | %    |
| Will complete secondary school  | %     | %    |
| Will complete technical school  | %     | %    |
| Will complete college t         | %     | %    |
| Suma                            | 100%  | 100% |

## Question 11

OF THE STUDENTS THAT YOU THINK WILL GO TO TECHNICAL SCHOOLS OR UNIVERSITIES, what percentages of students in this class do you think will pursue studies in the following areas?

Respond using numbers from 0 to 100, without decimals. Remember that the columns should add up to 100

Education (e.g.: Primary and Secondary Education):

Arts, Humanities and Social Sciences (e.g. Philosophy, Literature, Sociology, Design, Graphic Design, Arts, Psychology, Communications, Gastronomy and Culinary Art, Translation and Interpretation):

Law and Political Studies (e.g. Law, Political Sciences):

Business and Services (e.g. Economics, Administration, Accounting, Business Engineering, Business Administration, Foreign Trade, Executive Secretary Services):

Sciences and Engineering (e.g. Civil Engineering, Chemistry, Biology, Systems Engineering, Computer Sciences, Geotechnical Engineering, Construction, Zootechnics, Auto Mechanics):

Health (e.g. Medicine, Nursing, Odontology, Pharmacy Assistance, Nursing Technics, Dental Assistance):

Suma: 100%

## Question 12

What obstacles could stand in your students' way for them to achieve the education level that they want?

Choose THREE OPTIONS that are most relevant.

They might not have enough money to pay for education

They might have children and won't be able to study

Having to work to help support their family

I don't think they have the abilities to keep studying

The school is too far from their home

The center of study would be too far from their home

Health problems

Other obstacle (specify):

I do not think there would be any obstacle

### **About your personal characteristics**

#### Question 13

What is the highest level of education you achieved?

Mark with an X ONE option. .

I didn't finish secondary school

I finished secondary school

I finished technical school

I finished college

#### Question 14

If you finished secondary school, where did you graduate from secondary school? If the name of the district or province has changed, use the current recognized nomenclature.

Department

Province

District

#### Question 15

If you completed higher education, what institution did you graduate from?

What degree did you get?

Mark one option with an X.

Pre School Education (1)

Primary Education (2)

Secondary Education (3)

Other, specify (4)

Specify other:

Question 16

What is the highest level of education that your parents reached?

Mark one option for each of your parents.

|                                       | Mother/ Guardian | Father/ Guardian |
|---------------------------------------|------------------|------------------|
| Have not completed secondary school   | (1)              | (1)              |
| Have completed secondary school       | (2)              | (2)              |
| Have not completed a technical degree | (3)              | (3)              |
| Have not completed a college degree   | (4)              | (4)              |

Question 17

- a. Do you have free Access to a laptop with internet? Yes No
- b. Do you have a smart phone? Yes No
- c. Do you use social media, including WhatsApp, Facebook, or Twitter? Yes No

Question 18

- a. Was one of your parents a teacher or professor? Yes No

**About your career as a teacher**

Question 19

Where was your first job as a teacher?

If the name of the district or province has changed, use the current recognized nomenclature.

Department

Province

District



## Question 20

In how many schools have you worked in?

Private

Public

## Question 21

How long have you been a teacher?

Years

Months

How long have you been a teacher for this class?

Years

Months

## Question 22

What is your contract-based work regime at this school?

Mark one option with an X.

Appointed (if you were for the State) (1)

Contracted (2)

On Payroll (3)

Intern (4)

How long have you been on this labor regime?

years

## Question 23

How many HOURS PER WEEK DO YOU WORK in this school? \_\_\_\_\_ hours

How many PEDAGOGICAL HOURS DO YOU SPEND TEACHING in this school? \_\_\_\_\_ pedagogical hours

## Question 24

What is your monthly NET SALARY?

S/.

## Question 25

What do you think your NET SALARY would be if you worked ...?

... in another PUBLIC school in your area S/.

... in another PRIVATE school in your area S/.

... in a RURAL school S/.

## Question 26

Do you know if it's posible to get higher salaries in public service positions?

Yes (Continue to question 27)

No (Skip to question 28)

## Question 27

If you answered yes to question 26, ¿how does one obtain a higher salary?

Mark ALL that apply with an X.

Working in rural areas (1)

Working in border areas (2)

Working in VRAEM zones (3)

Working longer hours (4)

Taking on administrative duties (5)

**About the results of the ECE**

## Question 28

¿Do you know what the ECE is (Student Evaluation Census)? Yes No

## Question 29

How did you learn about the ECE?

Mark with an (X) ONE OPTION.

I heard through the media (TV, radio, etc.) (1)

A colleague told me about it (2)

I saw it on the internet/ the MINEDU website (3)

MINEDU personnel told me about it (4)

I received a report about the results one year (5)

I have never heard of the ECE (6)

## Question 30

Did you receive the results of your school's 2014 ECE (Student Evaluation Census )? Yes No

## Question 31

Did you receive a pamphlet called "Your school could be better: Additional information to make better decisions"? Yes No

## Question 32

With respect to students in the SURROUNDING AREA (3km radius) that are in the SAME GRADE, how do you think the ACADEMIC ACHIEVEMENT of THIS CLASS are compared to those in surrounding areas? Respond with respect to the results of the MATHEMATICS section of the ECE.

Mark with an (X) ONLY ONE option for each column.

| The academic performance is... | Worse than 80% of the surrounding area<br>(Very low) (1) | Better than only 20% of the surrounding area<br>(Low) (2) | Better than 40% of the surrounding area<br>(Intermediate) (3) | Better than 60% of the surrounding area<br>(High) (4) | Better than 80% of the surrounding area<br>(Very high) (5) |
|--------------------------------|--|---|---|---|--|
| a. Girls                       |  |   |   |   |  |
| b. Boys                        |  |   |   |   |  |

## Question 33

With respect to students in the SURROUNDING AREA (3km radius) that are in the SAME GRADE and in PUBLIC SCHOOLS, how do you think the ACADEMIC ACHIEVEMENT of THIS CLASS are compared to those in surrounding areas? Respond with respect to the results of the MATHEMATICS section of the ECE.

Mark with an (X) ONLY ONE option for each column.

| The academic performance is... | Worse than 80% of the surrounding area<br>(Very low) (1) | Better than only 20% of the surrounding area<br>(Low) (2) | Better than 40% of the surrounding area<br>(Intermediate) (3) | Better than 60% of the surrounding area<br>(High) (4) | Better than 80% of the surrounding area<br>(Very high) (5) |
|--------------------------------|--|---|---|---|--|
| a. Girls                       |  |   |   |   |  |
| b. Boys                        |  |   |   |   |  |

## Question 34

Why do you think some schools earn better scores on the ECE?

Mark with an (X) ONE OPTION.

- Because some schools have more resources (1)
- Because the specific teacher is better trained (2)
- Because the students are from families that are better off (3)
- Because the parents support the students more (4)
- Because of luck (5)
- Other (6)

## Question 35

Do you consider the ECE an effective way to measure student performance? Yes No

## Question 36

Do you think the ECE effectively compliments the pedagogical strategies of the school? Yes No

## Question 37

If the students in THIS CLASS were to take the ECE, what percent would be at the following levels?

Respond with numbers between 1 and 100

|   | Boys | Girls |
|---|------|-------|
| Would they be in the top 5% of the country? (top 5%)      |      |       |
| Would they be in the top 25% of the country? (top 25%)    |      |       |
| Would they be above the average of the country? (top 50%) |      |       |

## Question 38

How could you improve the ACADEMIC PERFORMANCE of the students in THIS Class?

Mark with an (X) ONLY ONE option.

More resources from the state (1)

Change the teaching methods (2)

More parental involvement (3)

Separate the students with better and worse academic performance and dedicate more time to the latter group (4)

Get relevant training (5)

**Education options in Peru**

## Question 39

What do you think MOST Peruvians do to access higher education?

Choose the ONLY ONE option.

(1) Students get a scholarship

(2) Parents or guardians pay for their studies

(3) Students work while studying so that they can pay for their studies

(4) Students take out a loan to pay for their studies

(5) I don't know

## Question 40

a. Do you know of a scholarship for higher education (technical school or college)? Yes No

b. If you know of a scholarship for higher education (technical school or college), please write the name of that scholarship here

## Question 41

What percentages of students in this class do you think could get a scholarship to finance higher education?

Respond using numbers from 0 to 100.

- (1) Could easily get a scholarship
- (2) Would be able to get a scholarship but it would be very difficult
- (3) Would be unlikely to get a scholarship
- (4) No, it would be impossible to get a scholarship

Total: 100%

## Question 42

If you answered that majority of students (more than 50%) WOULD NOT be able to get a scholarship (options 3 or 4), why do you think so?

Choose ONE option.

- (1) They do not have good enough grades to get a scholarship and I do not think that will change
- (2) They have good grades but I do not know how to apply to a scholarship
- (3) It is very difficult to get a scholarship because a lot of students apply but there are few scholarships available
- (4) One needs to have contacts to get a scholarship and their parents/guardians do not have them
- (5) There are no scholarships that would fund the type of education they I want.
- (6) There are no opportunities to apply for scholarships

## Question 43

Considering all of the obstacles, what is the probability that the students from THIS CLASSROOM achieve the following LEVELS OF EDUCATION

Mark with an (X) ONLY ONE option.

Technical School

| Impossible |    | Unlikely |     |     | Possible |     |     | Very Possible |     |     | Definitely |
|------------|----|----------|-----|-----|----------|-----|-----|---------------|-----|-----|------------|
| Girls      | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Boys       | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |

## University

| Impossible |    | Unlikely |     |     | Possible |     |     | Very Possible |     |     | Definitely |
|------------|----|----------|-----|-----|----------|-----|-----|---------------|-----|-----|------------|
| Girls      | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Boys       | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |

## Question 44

If students make more effort to improve their academic achievement, with what probability do you think they can access these educational levels?

Choose just ONE option.

| Impossible          |    | Unlikely |     |     | Possible |     |     | Very Possible |     |     | Definitely |
|---------------------|----|----------|-----|-----|----------|-----|-----|---------------|-----|-----|------------|
| Technical School    | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Renowned University | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |
| Unknown University  | 0% | 10%      | 20% | 30% | 40%      | 50% | 60% | 70%           | 80% | 90% | 100%       |

## Question 45

In a month, how many days of school do students usually miss?

What are the reasons for missing school?

Choose the THREE most frequent reasons.

They get sick.

Their parents oblige them to work (inside or outside the house).

They cannot come to school because of bad climate.

They do not have access to transport to come to school.

They go somewhere else and not school.

They stay asleep and do not feel like going.

Question 46

What is the academic subject where parents put the most pressure on their children?

Choose ONE option.

Mathematics

Natural Science

Communication

Social Sciences or History